

QUESTIONS AND RESPONSES

REQUEST FOR PROPOSALS NO. 029-NN10–CERTIFIED ASSESSOR TRAINING TOOL AND TEACHER QUALITY DEVELOPMENT TOOL

QUESTION: **Certified Assessor Training Tool (page 3).** Are these vignettes also required to be at least 30 minutes long (similar to the teacher quality vignettes)?

RESPONSE: **YES.**

QUESTION: **Certified Assessor Training Tool (page 3).** What is the specific diversity of teacher population in Miami Dade? What is the specific diversity of student population in Miami Dade?

RESPONSE: **STUDENT DIVERSITY: Miami-Dade County Public Schools (M-DCPS), 91% minority (primarily Hispanic, 66%, and African-American, 24%) 70% Economically Disadvantaged (ED) as defined by eligibility for free or reduced-price lunch. M-DCPS students include 68,000 English Language Learners (ELLs) and 36,000 Students with Disabilities (SWDs).**

TEACHER POPULATION DIVERSITY: White (non-Hispanic) 27%; Black (Non-Hispanic) 26%; Hispanic 46%; Other (Asian, Native American) 2%.

QUESTION: **Certified Assessor Training Tool / Support for Inter-rater Reliability Calibration (page 5).** Will Miami Dade be assigning their own raters (district evaluation staff) to complete an IPEGs evaluation of the 5 classroom video vignettes for each school level? Will the vendor have access to these ratings once they are completed? Will the ratings also include the applicable evidence collected from the classroom vignettes? Will one person be assigned by Miami Dade to complete the ratings... or will it be a panel? Are we

correct in assuming that the vendor is NOT responsible for paying the raters selected by Miami Dade?

RESPONSE: This will need to be a combination of the following:

M-DCPS will assign some staff to observe and detail their findings based on each vignette. However, because IPEGS is a close adaptation of the James M. Stronge Goals and Roles © model, it is expected that the vendor will also hire and train individuals with experience in the James M. Stronge Goals and Roles© model to view and detail their findings of the vignettes.

The vendor will have access to the ratings performance by M-DCPS staff once they are completed. The vendor will, naturally, have access to ratings done by the IPEGS expert raters that the vendor employs.

The ratings on observable standards will be based on observation of the vignettes.

M-DCPS reserves the right to assign one or multiple staff members as IPEGS vignette reviewers, as best meets the needs of the district.

The vendor is not expected to pay IPEGS raters that are currently employed by M-DCPS for any rating work accomplished during the normal course of the business day. Should any ratings sessions take place outside of normal work hours (evenings, weekends, etc.) then the vendor may be required to compensate the raters, according to the applicable labor contract. The vendor will be required to compensate any non-MDCPS employees who are hired by the vendor to conduct IPEGS ratings of the vignettes. Vendors must also fully cooperate with district evaluation staff in any necessary inter-rater reliability research required to establish and maintain the 'reference scores' for each video example.

QUESTION: **Teacher Quality Development Tool/Calibration (page 3).**
The RFP is unclear as to whether Miami Dade will also be assigning district evaluation staff to complete an IPEGS

evaluation on each of the fourteen video vignettes per grade level? If so, will the vendor have access to these ratings once they are completed? Will the ratings also include the applicable IPEGs evidence collected from the classroom vignettes?

RESPONSE: **Same response as above.**

QUESTION: It is unclear in the RFP whether Miami Dade desires that the vendor have on staff or contract with, an IPEQs expert to provide the commentary for the classroom vignettes. Or is the vendor being asked to rely upon the "District IPEQ staff (page4) or Miami Dade Expert IPEQs observers (page 5) to provide the commentary for the voice-overs required in the vignettes. Please explain.

RESPONSE: **The vendor must utilize their own staff or contract with an IPEGS expert who is expert in the James M. Stronge Goals and Roles© Model, as implemented in the IPEGS model, to provide the commentary for the voice-overs for each vignette. This will not be done by district staff.**