



THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA
 SCHOOL BOARD ADMINISTRATION BUILDING
 Procurement Management Services
 1450 N.E. 2nd Avenue, Room 650
 Miami, FL 33132

Direct All Inquiries To
 Procurement Management Services

Buyer's Name: Vanessa Flores, NIGP-CPP, CPSM

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BID/RFP ADDENDUM

Date: 04/08/2025

Addendum No. 2

BID/RFP No. RFP-24-008-VF BID/RFP TITLE: Services for an Alternative Dropout Prevention School (Educational)

This addendum modifies the conditions of the above-referenced BID/RFP as follows:

The attached document provides answers to the questions received. In addition Section 5, Section 8 and Exhibit 9 have been revised through this addendum.

All other terms and conditions of the RFP will remain the same.

All information, specifications terms, and conditions for the above-referenced BID/RFP, are included on the document posted on the Procurement Management website at <http://procurement.dadeschools.net>

The attached pages containing clarifications, additional information and requirements constitute an integral part of the referenced bid. If your bid/proposal has not been submitted, substitute the pages marked REVISED and mail your entire bid/proposal package.

I acknowledge receipt of Addendum Number 2

PLEASE NOTE: If your firm has forwarded a copy of this bid/proposal to another vendor, it is your responsibility to forward him/her a copy of this addendum.

(PLEASE TYPE OR PRINT BELOW)

LEGAL NAME OF BIDDER: _____

MAILING ADDRESS: _____

CITY, STATE ZIP CODE: _____

TELEPHONE NUMBER: _____ E-MAIL _____ FAX # _____

BY: SIGNATURE (Manual): _____
 OF AUTHORIZED REPRESENTATIVE

NAME (Typed): _____ TITLE: _____
 OF AUTHORIZED REPRESENTATIVE

Request for Proposals

RFP-24-008-VF

Services for an Alternative Dropout Prevention School (Educational Services for At-Risk Students)

ADDENDUM NO. 2

QUESTIONS AND ANSWERS:

Q1: How much is the allotted budget for the contract resulting from this RFP?

A1: \$3.5 million annually

Q2: In section 5 Minimum Qualifications, it outlines in section f. that the program must be a non-profit program and show proof. Are for-profit programs eligible to pursue this RFP?

A2: For-profit organizations are eligible to pursue this RFP, requirement (f) has been updated to reflect "if applicable" through this addendum. Please refer to revised Section 5 – Minimum Qualification Requirements and Revised Exhibit 9 – Submitted Proposal Document Verification Form updating this information.

Q3: In section 4.2 Purpose of Request for Proposal, it outlines: "Research-based instructional methodologies shall include 1:1 face-to-face instruction, small group instruction, full group instruction, lecture, group-led instruction and computer/direct face-to-face concurrent instruction." Are asynchronous online instructional programs able to apply for this RFP? Or does the instruction have to be performed in person?

A3: Asynchronous online instruction (students and teachers/instructors do not need to be online or present at the same time to engage with course materials) is allowed.

Q4: I'm interested in participating as a prospective bidder for MDCPS. Is there someone available to assist me with the process?

A4: For assistance with DemandStar refer to Exhibit 17 – DemandStar Registration Instructions. Prospective proposers should review the solicitation and submit all the requested documents. If there are general procurement questions regarding the procurement process, please reach out to the procurement contact for this solicitation at yflores@dadeschools.net.

Q5: I am reaching out to ask if you can clarify what is included in BID #: RFP-24-008-VF. Ramsey Education is currently on the "short list" for Florida's 9-12 Personal Financial Literacy and Money Management adoption. Does this bid include instructional materials for Personal Financial Literacy? Is this bid outside of the state adoption?

A5: Personal Financial Literacy and Money Management is required by state statute requiring that students entering grade 9 in the 2023-24 school year and thereafter earn one-half credit in this course for graduation. Prospective bidders should include this as part of providing instruction to students.

Q6: We have license to do business in Florida, but we are based in Texas. Do we need to edit these documents to say Texas, or would you be able to provide updated forms with Texas for Notary?

A6: Proposers must be registered with the Florida Department of State, Division of Corporations to conduct business in the State of Florida and submit a copy of their registration with their response. If Proposer is not registered to transact business in the State of Florida, Proposer must provide a copy of Proposer's current registration in their state of incorporation/ organization, along with the applicable exemption to this requirement as set forth in Section 607.1501, Florida Statutes. In addition, documents requiring

notarization may be notarized by a licensed notary as long as they are notarized within the notary's jurisdiction.

Q7: Will, please share the list of attendees from the zoom section today.

A7: Please refer to the pre-proposal attendees list attached to this addendum.

Q8: What is the minimum amount that the district will be open to contracting for?

A8: The funding amount will be based on the awardee's ability to enroll a minimum of 50 students per grade level (9-12) at a minimum of 80% FTE.

Q9: What is it that you define as the proven track record in this space?

A9: Proof of services rendered to an agency, organization or school district for at least the past five years leading to successful course completion, graduation rates, good/consistent attendance, and access to/or completion of CTE courses by at-risk students.

Q10: For the proven track record, what kind of data is needed?

A10: Letter(s) of support to include but not limited to data outlining the number of successful course completion, graduation rates, percentage of attendance and/or CTE certifications.

Q11: Will there be any local company considerations?

A11: Yes, pursuant to School Board Policy 6320.05 Vendor and Employment Preferences, Request for Proposals, If following the completion of initial evaluations, a local firm has submitted a proposal and is competing with a non-local proposer(s), then the local vendor(s) shall be awarded five (5) points, all other technical requirements being equal. In the case of a tie, the tie shall be broken as delineated in Policy 6320. Proposers who are local and wish to be considered for local preference (if applicable) must submit notarized Exhibit 4.

Q12: Is the expectation for the school year to be a 180 day Calendar?

A12: Yes. At a minimum, the academic school year of 180 days. Services may continue during the summer.

Q13: Can we provide in addition to the education a career/ vocational component?

A13: Providers should only offer specified services as outlined in the RFP.

Q14: Can students graduate with 18 credit hours or is the expectation 24 credit hours?

A14: Both 18 and 24 credit hours graduation options are available to students.

Q15: How many contracts does the Funder anticipate awarding?

A15: The selection committee that will convene to evaluate all responsive and responsible proposals will make a recommendation as to the proposals that will be awarded, however there is no set minimum. Awards will be based on the quality of responders to meet requirements.

Q16: When does the Funder anticipate publishing responses to questions asked by March 20?

A16: Answers to questions received through the question deadline have been addressed through this addendum.

Q17: On page 16 of the RFP: Community-Based Organizations work with both the Department of Juvenile Justice and with M-DCPS as mandated by the State of Florida. Are Proposers required to have an existing contract with DJJ in order to bid on this opportunity?

- A17: No, however if proposers are submitting for a Juvenile Justice Program proposers must have an existing contract and/or be eligible to provide services with the State Department of Juvenile Justice (DJJ) designating the organization as a "juvenile justice provider" as defined in chapter 1003.01(11) (b) of the Florida State Statutes. A copy of the award letter shall be submitted with the Proposal.
- Q18: Are there any required positions for this contract other than the Educational Program Director? If so, what are they?**
- A18: No
- Q19: Is the Educational Program Director a required job title or can another title for that role be used?**
- A19: Another job title is allowed.
- Q20: Are there minimum qualifications for the Educational Program Director? If so, can the funder provide these qualifications?**
- A20: No. Minimum qualifications will be determined by the provider.
- Q21: Is there a minimum or maximum required student to teacher ratio?**
- A21: No minimum or maximum student-to-teacher ratio is required. However, it is highly recommended that instructional staffing be consistent with the established student-to-teacher ratio for high school (1-to-25) to maximize effective teaching and learning.
- Q22: Is it the expectation that the provider provide all special education services, or can there be consideration in the proposal that the district provide all or some of the required special education services?**
- A22: There can be consideration for the District to provide all or some of the required special education services.
- Q23: Will transportation be provided by the school district? If yes, will the provider be responsible for the cost of district-provided transportation?**
- A23: Transportation will be provided by the District.
- Q24: Will responses that specify specific catchment areas be considered for full scoring, or must the provider be prepared to service students from the entire school district?**
- A24: Providers must be prepared to service students from the entire school district.
- Q25: Will responses that specify serving males only or females only be considered for full scoring?**
- A25: Providers must be willing to service males and females at the same time.
- Q26: Can the district provide geographical information regarding the number of students served in each region? (Region = north, central and south)**
- A26: The District can provide student demographic information for Miami-Dade County; inclusive of each region. Geographical information is accessible electronically via the office of Assessment, Research, and Data Analysis at <https://arda.dadeschools.net/#!/fullWidth/2001>
- Q27: Can the district provide the total number of students served by grade level during the most recent complete school year? Are similar student numbers by grade level projected for the 2025-2026 school year?**

A27: This information is accessible electronically via the office of Assessment, Research, and Data Analysis at <https://arda.dadeschools.net#!/fullWidth/2001>

Q28: Can the district provide the percentage of students requiring special education services by grade level?

A28: This information can be provided through a public records request. Please submit your request to pr@dadeschools.net.

Q29: Can the district provide the top 3 special education diagnoses of students typically served in the dropout prevention program?

A29: The categories would be Specific Learning Disabilities (SLD) and some students with 504 accommodations, students with severe special education diagnosis would not be serviced under this program as those students would need to attend a specialized center.

Q30: Will the provider be responsible for student recruitment for the dropout prevention program, or will the school district be responsible for referring students?

A30: The provider is responsible for student recruitment.

Q31: Will the provider be restricted from recruiting students for enrollment in the dropout prevention program?

A31: Providers are allowed to recruit students who are disengaged/have separated from the District.

Q32: What are the primary referral sources for students in the dropout prevention program?

A32: Based on past feedback, most referrals are by word-of mouth as well as provider efforts via local marketing/advertising and social media.

Q33: On the pricing proposal, is the minimum number of youth 50 per grade level, or 50 total divided among multiple grade levels?

A33: It is a minimum number of 50 students per grade level.

Q34: What is the payment method under this contract?

A35: The payment method is electronically via invoices, purchase orders and disbursements of payments.

Q36: Should the proposer create a one-year budget or a budget reflective of the entire contract period?

A36: This RFP does not require proposers to submit a budget. For a proposer's internal business decision, it is recommended that budgets are based off year to year projections given that FTE figures change yearly.

Q37: Is separate funding available for start-up supplies and costs for new providers?

A37: There is no separate funding available for start-up supplies or additional costs.

Q38: Will additional FTE funding for students who require special education services be provided to the provider?

A38: Yes.

Q39: The RFP specifies a minimum of 80% Full-Time Equivalent (FTE) in payment, and we wanted to better understand the reasoning behind that threshold. In reviewing FL Statue 1003.51, we saw

references to a 95% requirement and wanted to confirm how that aligns with the RFP's criteria. Could you provide insight into how the 80% was determined?

A39: The 95% requirement would only apply to students in the Department of Juvenile Justice programs, all other students will be based on the 80% basic FTE funding. Please refer to revised Section 8 – Proposal Pricing updating this information.

Q40: If the program is funded at the minimum of 80% of the Full-Time Equivalent (FTE) per school, what is the maximum funding percentage?

A40: Currently, this agreement will be funded at 80% of the FTE.

Q41: What district-provided services are included in the FTE amount reserved by the district?

A41: District-provided services (Basic Programs, ESE, ESOL, and CTE) are included in the amount.

Q42: Are there any additional deductions for costs associated with district personnel used to provide any service (of any type) to the program?

A42: No. Please refer to A41.

REVISED SECTION 5 – MINIMUM QUALIFICATION REQUIREMENTS

All proposers are required to submit the following information to be considered for award. Failure to submit any of the required documents with the proposal may cause the proposer to be considered non-responsive and ineligible for further consideration:

REQUIREMENT	YES	NO
a. A Local Business Tax Receipt. Any person, firm, corporation or joint venture, with a business location in Miami-Dade County, Florida, which is submitting a proposal, shall meet the County's Local Business Tax Receipt requirements in accordance with Miami-Dade County, Florida, code. Proposers with a location outside Miami-Dade County shall meet their local Occupational Tax requirements. A copy of the license must be submitted. Noncompliance with this condition may cause the proposer not to be considered for award.		
b. Copy of current registration with the Florida Department of State, Division of Corporations to conduct business in the State of Florida. If Proposer is not registered to transact business in the State of Florida, Proposer must provide a copy of Proposer's current registration in their state of incorporation/ organization, along with the applicable exemption to this requirement as set forth in Section 607.1501, Florida Statutes. This information must be documented on Exhibit 1 (Cover Page), along with submittal of the required incorporation/organization documentation.		
c. Be regularly engaged in the business of providing the services described in this RFP for a minimum of five (5) years. Three (3) client reference letters from organizations comparable in complexity and/or size to M-DCPS, preferably. This must be documented on Exhibit 6, Proposer Experience Form, whereby each Proposer uses one form per reference. DO NOT include work/services performed for M-DCPS or M-DCPS employees as reference.		
d. If Proposers are submitting for Juvenile Justice Programs, proposers must have an existing contract and/or be eligible to provide services with the State Department of Juvenile Justice (DJJ) designating the organization as a "juvenile justice provider" as defined in chapter 1003.01(11) (b) of the Florida State Statutes. A copy of the award letter shall be submitted with the Proposal.		
e. Proposers must submit its most recent two (2) audited financial statements. For a proposer without a previous audit, the agency must provide an acceptable engagement letter signed by a Certified Public Accountant, on the CPA firm's letterhead, confirming that the agency will have an audit of its financial statements for the period covered in the proposal.		
f. If applicable , Proposer must provide proof that it is recognized as a not-for-profit organization (i.e., Internal Revenue Service 501(c)(3) or 509A2.) Proposer must submit a letter stating that it will maintain this eligibility throughout the term of the contract.		
g. Proposers must provide documentation demonstrating their ability to hire qualified staff and establish an appropriate educational platform for instruction. This documentation should include, but is not limited to, proposed staffing plans, recruitment strategies, descriptions of the educational platform, and evidence of access to necessary resources.		
h. Proposers must submit documentation demonstrating that they will provide a safe physical plant that complies with current sanitation and fire inspection regulations, including certificates of occupancy as mandated by Miami-Dade County, demonstrating ADA compliance. The proposer must submit documentation		

demonstrating that the facility is in compliance with State Requirements for Educational Facilities (SREF).		
i. Proposers must submit a documented contingency plan demonstrating their capability to relocate programs to an alternative location in the event the facility/structure housing the program is damaged or unable to safely house students/personnel. This plan must include details of potential alternative locations, logistical considerations, and communication strategies to ensure minimal disruption to program delivery.		
j. Proposers must submit a detailed Organizational Plan as part of their proposal. This plan must include the following: 1. Current resumes of the CEO, CFO (if applicable), and Educational Program Director who will be directly involved in the operation of the program. These resumes must clearly demonstrate their qualifications, expertise, and experience in implementing and operating an alternative education program for at-risk students. 2. Documentation demonstrating that the CEO and/or Program Director possess credentials and/or are eligible for educational certification. This documentation must include copies of relevant degrees and certifications.		
k. Proposers shall submit plan of how the work shall be achieved. Plan must include provisions for the placement and services to Limited English Proficient (LEP) and Special Education (SPED) students.		
l. The organization wishing to be considered for this program must show evidence of appropriate platform for innovative delivery of instruction: 1. Plan for infusion of technology in curriculum 2. Flexible Instructional program 3. Course Recovery Plan 4. Wrap around services plan to include partnerships with local agencies and community-based organization 5. A plan to recruit and enroll eligible student through its own efforts and through District and school referrals. 6. A plan for providing a flexible instructional schedule for targeted population.		
m. Proposers must submit documentation verifying at least five (5) years of operational experience working with the described student population. This documentation must include evidence of success, such as, but not limited to, documented attendance records, measurable student growth data, and verifiable academic performance metrics.		
n. Submission of all documentation/information stated in this RFP, including, without limitation the documentation, information and/or plans stated in Sections 3, 4, 5, 6, 7, 8 and 9 of this RFP, as well as the required forms and exhibits, as stated in Section 10 of this RFP.		
o. If applicable, Proposers must submit with their proposal a copy of their current certified firm certificate showing their firm's designation. Proposers' certified firm certification(s) must be in place prior to the RFP due date.		
p. If applicable, please include Exhibit 18 (Statement of Intent to Perform as a Certified Subcontractor/Subconsultant) <u>in your proposal, completed and signed by the subcontractor/subconsultant</u> , to specify the name of the certified subcontractor/subconsultant, the proposed dollar amount or percentage of work to be spent with the identified certified subcontractor/ subconsultant, along with the scope of work the subcontractor/subconsultant will provide related to this solicitation. Please submit a copy of the subcontractor's/ subconsultant's current certificate showing the firm's designation, along with the completed Exhibit 18.		

REVISED SECTION 8 – PROPOSAL PRICING

(Signature required at the end of this Section)

Proposer must complete this Section in its entirety and may supplement this section with additional pages as to provide the District with a more detailed breakdown, backup and/or options of related costs associated with the services being solicited in this RFP.

Cost of the program and expenditures based on a minimum of 80 percent of a Basic Full-Time Equivalent (FTE); 95 percent of Basic Full-Time Equivalent (FTE) will only apply to students in the Department of Juvenile Justice programs	
Number of students requested for the program by grade level. (At least 50 students requested for the program by grade level.)	

The information in this RFP is to be utilized solely for preparing the proposal response to this RFP and does not constitute a commitment by the District to procure any product in any volume.

The Proposer shall offer all elements of this RFP and meet all service requirements and specifications listed within Section 4 - Scope of Services, including but not limited to all costs associated with the performance of these services, including labor, materials, transportation, training, maintenance, fees, etc.

THE EXECUTION OF THIS FORM CONSTITUTES THE UNEQUIVOCAL OFFER OF THE PROPOSER TO BE BOUND BY THE TERMS OF ITS PROPOSAL. FAILURE TO SIGN THIS PRICE PROPOSAL WHERE INDICATED BELOW BY AN AUTHORIZED REPRESENTATIVE OR PROVIDE THE FORM AS PRESENTED MAY RENDER THE PROPOSER NON-RESPONSIVE.

Signature of Proposer's Authorized Representative

Title

Printed Name:

Date:

REVISED EXHIBIT 9
SUBMITTED PROPOSAL DOCUMENT VERIFICATION FORM

All proposers are required to submit the following information to be considered for award. Failure to submit any of the required documents with the proposal may cause the proposer to be considered non-responsive and ineligible for further consideration.

REQUIREMENT	YES	NO
a. A Local Business Tax Receipt. Any person, firm, corporation or joint venture, with a business location in Miami-Dade County, Florida, which is submitting a proposal, shall meet the County's Local Business Tax Receipt requirements in accordance with Miami-Dade County, Florida, code. Proposers with a location outside Miami-Dade County shall meet their local Occupational Tax requirements. A copy of the license must be submitted. Noncompliance with this condition may cause the proposer not to be considered for award.		
b. Copy of current registration with the Florida Department of State, Division of Corporations to conduct business in the State of Florida. If Proposer is not registered to transact business in the State of Florida, Proposer must provide a copy of Proposer's current registration in their state of incorporation/ organization, along with the applicable exemption to this requirement as set forth in Section 607.1501, Florida Statutes. This information must be documented on Exhibit 1 (Cover Page), along with submittal of the required incorporation/organization documentation.		
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d. If Proposers are submitting for Juvenile Justice Programs proposers must have an existing contract and/or be eligible to provide services with the State Department of Juvenile Justice (DJJ) designating the organization as a "juvenile justice provider" as defined in chapter 1003.01(11) (b) of the Florida State Statutes. A copy of the award letter shall be submitted with the Proposal.		
e. Proposers must submit its most recent two (2) audited financial statements. For a proposer without a previous audit, the agency must provide an acceptable engagement letter signed by a Certified Public Accountant, on the CPA firm's letterhead, confirming that the agency will have an audit of its financial statements for the period covered in the proposal.		
f. If applicable , Proposer must provide proof that it is recognized as a not-for-profit organization (i.e., Internal Revenue Service 501(c)(3) or 509A2.) Proposer must submit a letter stating that it will maintain this eligibility throughout the term of the contract.		
g. Proposers must provide documentation demonstrating their ability to hire qualified staff and establish an appropriate educational platform for instruction. This documentation should include, but is not limited to, proposed staffing plans, recruitment strategies, descriptions of the educational platform, and evidence of access to necessary resources.		
h. Proposers must submit documentation demonstrating that they will provide a safe physical plant that complies with current sanitation and fire inspection regulations, including certificates of occupancy as mandated by Miami-Dade County, demonstrating ADA compliance. The proposer must submit documentation demonstrating that the facility is in compliance with State Requirements for Educational Facilities (SREF).		

i.	Proposers must submit a documented contingency plan demonstrating their capability to relocate programs to an alternative location in the event the facility/structure housing the program is damaged or unable to safely house students/personnel. This plan must include details of potential alternative locations, logistical considerations, and communication strategies to ensure minimal disruption to program delivery.		
j.	Proposers must submit a detailed Organizational Plan as part of their proposal. This plan must include the following: 1. Current resumes of the CEO, CFO (if applicable), and Educational Program Director who will be directly involved in the operation of the program. These resumes must clearly demonstrate their qualifications, expertise, and experience in implementing and operating an alternative education program for at-risk students. 2. Documentation demonstrating that the CEO and/or Program Director possess credentials and/or are eligible for educational certification. This documentation must include copies of relevant degrees and certifications.		
k.	Proposers shall submit plan of how the work shall be achieved. Plan must include provisions for the placement and services to Limited English Proficient (LEP) and Special Education (SPED) students.		
l.	The organization wishing to be considered for this program must show evidence of appropriate platform for innovative delivery of instruction: 1. Plan for infusion of technology in curriculum 2. Flexible Instructional program 3. Course Recovery Plan 4. Wrap around services plan to include partnerships with local agencies and community-based organization 5. A plan to recruit and enroll eligible student through its own efforts and through District and school referrals. 6. A plan for providing a flexible instructional schedule for targeted population.		
m.	Proposers must submit documentation verifying at least five (5) years of operational experience working with the described student population. This documentation must include evidence of success, such as, but not limited to, documented attendance records, measurable student growth data, and verifiable academic performance metrics.		
n.	Submission of all documentation/information stated in this RFP, including, without limitation the documentation, information and/or plans stated in Sections 3, 4, 5, 6, 7, 8 and 9 of this RFP, as well as the required forms and exhibits, as stated in Section 10 of this RFP.		
o.	If applicable, Proposers must submit with their proposal a copy of their current certified firm certificate showing their firm's designation. Proposers' certified firm certification(s) must be in place prior to the RFP due date.		
p.	If applicable, please include Exhibit 18 (Statement of Intent to Perform as a Certified Subcontractor/Subconsultant) <u>in your proposal, completed and signed by the certified subcontractor/subconsultant</u> , to specify the name of the certified subcontractor/subconsultant, the proposed dollar amount or percentage of work to be spent with the identified certified subcontractor/ subconsultant, along with the scope of work the subcontractor/subconsultant will provide related to this solicitation. Please submit a copy of the subcontractor's/ subconsultant's current certificate showing the firm's designation, along with the completed Exhibit 18.		

Please complete and sign below confirming all items noted above are included in your submission.

Name of Bidder: _____

Signature of Proposer's Authorized Representative *Title*

Printed Name *Date*

For Department Use Only: _____

PMS Staff Name/ Signature *Date*

Originating Staff Name/ Signature (as applicable) *Date*

Topic	ID	Host	Duration (minutes)	Start time	End time	Participants	
Pre-Proposal Meeting for RFP-24-008-VF Services for an Alternative Dropout Prevention School (Educational Services for At-Risk Students)	96506597261	Vanessa Flores (vflores@dadeschools.net)	50	3/20/2025 9:44	3/20/2025 10:33	18	
Name (original name)	Email	Join time	Leave time	Duration (minutes)	Guest	Recording disclaimer response	In waiting room
Vanessa Flores	vflores@dadeschools.net	3/20/2025 9:44	3/20/2025 10:33	50	No	No Response	No
Nadege Vilsaint,PSCDG- Founder		3/20/2025 9:45	3/20/2025 10:02	18	Yes	No Response	Yes
David Farago Grad Solutions		3/20/2025 9:56	3/20/2025 10:02	6	Yes	No Response	Yes
TRACIE ABNER		3/20/2025 9:57	3/20/2025 9:57	1	Yes	No Response	Yes
Dr. Jessica Hudson		3/20/2025 9:57	3/20/2025 10:02	6	Yes	No Response	Yes
Marquia Robinson, Hope For Miami		3/20/2025 9:57	3/20/2025 10:02	6	Yes	No Response	Yes
TRACIE ABNER		3/20/2025 9:57	3/20/2025 10:33	37	Yes	OK	No
LINDA AMICA-ROBERTS		3/20/2025 9:57	3/20/2025 9:57	1	Yes	No Response	Yes
LINDA AMICA-ROBERTS		3/20/2025 9:57	3/20/2025 10:33	37	Yes	OK	No
Subbarayan R Pochi		3/20/2025 9:59	3/20/2025 10:02	3	Yes	No Response	Yes
Jen's iPhone		3/20/2025 9:59	3/20/2025 10:02	3	Yes	No Response	Yes
Mark Graves		3/20/2025 10:00	3/20/2025 10:02	3	Yes	No Response	Yes
Dr. Reginald Johnson		3/20/2025 10:00	3/20/2025 10:00	1	Yes	No Response	Yes
Dr. Reginald Johnson		3/20/2025 10:00	3/20/2025 10:33	34	Yes	OK	No
Claudienne Hibbert		3/20/2025 10:01	3/20/2025 10:02	2	Yes	No Response	Yes
Jen's iPhone		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
Subbarayan R Pochi		3/20/2025 10:02	3/20/2025 10:33	32	Yes	No Response	No
Dr. Jessica Hudson		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
Mark Graves		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
David Farago Grad Solutions		3/20/2025 10:02	3/20/2025 10:23	21	Yes	OK	No
Nadege Vilsaint,PSCDG- Founder		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
Marquia Robinson, Hope For Miami		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
Samsung SM-F926U		3/20/2025 10:02	3/20/2025 10:02	1	Yes	No Response	Yes
Claudienne Hibbert		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
Samsung SM-F926U		3/20/2025 10:02	3/20/2025 10:33	32	Yes	OK	No
Sabrina		3/20/2025 10:04	3/20/2025 10:04	1	Yes	No Response	Yes
Sabrina		3/20/2025 10:04	3/20/2025 10:05	2	Yes	OK	No
Samsung SM-G990U2		3/20/2025 10:06	3/20/2025 10:06	1	Yes	No Response	Yes
Samsung SM-G990U2		3/20/2025 10:06	3/20/2025 10:33	28	Yes	OK	No
Martha Orozco		3/20/2025 10:11	3/20/2025 10:11	1	Yes	No Response	Yes
Sabrina		3/20/2025 10:11	3/20/2025 10:11	1	Yes	No Response	Yes
Martha Orozco		3/20/2025 10:11	3/20/2025 10:33	23	Yes	No Response	No
Sabrina		3/20/2025 10:11	3/20/2025 10:33	23	Yes	No Response	No
David Farago Grad Solutions		3/20/2025 10:24	3/20/2025 10:24	1	Yes	No Response	Yes
David Farago Grad Solutions		3/20/2025 10:24	3/20/2025 10:33	10	Yes	No Response	No