



THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA
 SCHOOL BOARD ADMINISTRATION BUILDING
 Procurement Management Services
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BID/RFP ADDENDUM

Date: 08/14/2026

Addendum No. 2

BID/RFP No. ITN-25-053-MJ BID/RFP TITLE: Districtwide Fundraising, School-Based Sales, and Transaction Operating System (M-DCPS)

This addendum modifies the conditions of the above-referenced BID/RFP as follows:

Please see attached updates to sections 4 and 8 of the ITN document.

All other terms and conditions of the ITN remain the same.

All information, specifications terms, and conditions for the above-referenced BID/RFP, are included on the document posted on the Procurement Management website at <http://procurement.dadeschools.net>

The attached pages containing clarifications, additional information and requirements constitute an integral part of the referenced bid. If your bid/proposal has not been submitted, substitute the pages marked REVISED and submit your entire bid/proposal package.

I acknowledge receipt of Addendum Number 1

PLEASE NOTE: If your firm has forwarded a copy of this bid/proposal to another vendor, it is your responsibility to forward him/her a copy of this addendum.

(PLEASE TYPE OR PRINT BELOW)

LEGAL NAME OF BIDDER: _____

MAILING ADDRESS: _____

CITY, STATE ZIP CODE: _____

TELEPHONE NUMBER: _____ E-MAIL _____ FAX # _____

BY: SIGNATURE (Manual): _____
 OF AUTHORIZED REPRESENTATIVE

NAME (Typed): _____ TITLE: _____
 OF AUTHORIZED REPRESENTATIVE

SECTION 4 – SCOPE OF SERVICES - REVISED

This section identifies the levels of performance that are desired by the District. Proposers are instructed to indicate a response to ALL service requirements and specifications contained in this Section in the order listed using the same numbering system.

The inability or denial expressed in a proposal, or omission in the proposal, to offer to comply/conform with the technical requirements of this Section of the Invitation to Negotiate (ITN) may result in deductions in the allocation of points by the Selection Committee.

SECTION - 4.1 GENERAL INFORMATION

Miami-Dade County Public Schools (“M-DCPS”) is the third largest school district in the United States, comprised of approximately 476 schools, 337,100 students and over 34,700 employees. Located at the southern end of the Florida peninsula, the school district stretches over 2,000 square miles of diverse and vibrant communities ranging from rural and suburban to urban cities and municipalities. A truly global community, district students speak 56 different languages and represent 160 countries. Additionally, M-DCPS sponsors extensive adult-training programs through its Adult Technical Centers. These programs are offered both day and evening, on a full-time and part-time basis.

The Vision, Mission and Core Values of the M-DCPS are as follows:

VISION

We provide a world class education for every student.

MISSION

To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.

CORE VALUES

Excellence

We pursue the highest standards in academic achievement and organizational performance.

Equity

We foster an environment that serves all students and aspires to eliminate the achievement gap.

Student Focus

We singularly focus on meeting our students’ needs and supporting them in fulfilling their potential.

Innovation

We encourage creativity and adaptability to new ideas and methods that will support and improve student learning.

Accountability

We accept responsibility for our successes and challenges and seek to transparently share our work on an ethical manner, as we strive towards continuous improvement.

SECTION - 4.2 – PURPOSE OF INVITATION TO NEGOTIATE

The District explicitly invites proposals from both technology platform providers and traditional, programmatic, or service-based revenue-generating vendors. Proposers do not need to provide a proprietary software platform to be considered, provided their proposed programs, merchandise operations, or fundraising services can integrate with or be manually accounted for within the District's ultimate financial oversight framework. The primary objective is to maximize diverse revenue-generating opportunities for schools, whether through software, managed services, physical operations, or experiential programs.

SECTION 4.3 – REQUIRED SERVICES

The District seeks a solution that allows schools to continue conducting fundraising and sales activities in a manner consistent with their current practices, with the requirement that all transactional activity be processed through a single District-approved operating system designed to improve operational efficiency, strengthen financial controls, enhance accountability, reduce risk, and increase profitability for schools and student groups.

Miami-Dade County Public Schools seeks to establish a Districtwide customized operating system for fundraising, school-based sales, apparel transactions, and related revenue-generating activities across schools, student organizations, athletics, activities, and Fine Arts programs. The purpose of this ITN is to identify and secure a qualified provider or providers capable of delivering a comprehensive, secure, and scalable Districtwide platform that supports school fundraising operations while ensuring transparency, compliance, auditability, and long-term financial growth and to solicit competitive, formal proposals from qualified firms to establish a comprehensive, districtwide sponsorship messaging program. By standardizing and scaling common assets across elementary, K-8, middle, and senior high schools, the District aims to maximize non-tax revenue generation while ensuring administrative efficiency, operational feasibility, and brand consistency. Additionally, through this solicitation, the District seeks to award one or more agreements to partner(s) capable of managing, marketing, and implementing a tiered sponsorship framework. This framework leverages high-value, high-visibility digital and physical assets, including school websites, digital publications, billboards, and the District's "White Fleet" vehicles.

The selected solution must preserve school-level flexibility, local decision-making, and existing vendor relationships, while providing the District with centralized oversight and reporting capabilities.

The agreement between the successful proposer(s) and the Board will be non-exclusive.

4.3.1 SCOPE OF SERVICES

The awarded proposer shall provide a District-customized platform capable of supporting:

- Fundraising campaigns
- Product sales
- Apparel sales
- Ticketing functions for Fine Arts, Athletics, and Activities
- Donation-based fundraising
- Booster club, PTA, PTO, and student organization transactions (have the capacity to support, but not required)

Proposers are also invited to provide proposals for managed revenue programs and services, including but not limited to:

- Direct turnkey fundraising programs
- corporate partnerships
- sponsorship management
- localized advertising, and third-party managed merchandise operations that generate direct financial returns for schools or district.

Required System Capabilities:

- Districtwide transaction management for school fundraising and sales activities
- School flexibility allowing continued use of school-selected products, vendors, and fundraising approaches
- Centralized District-level reporting and audit-ready transaction visibility
- Secure payment processing, privacy protections, sales tax collection, and compliance safeguards
- Profitability models supporting strong school returns on fundraising activities
- Apparel sales management with District brand alignment, local vendor integration, and delivery options
- Dual-language functionality and parent-friendly communication tools
- Dedicated support services, including implementation assistance and responsive customer support
- Data retention and reporting tools that support long-term financial growth and Districtwide analysis
- Enterprise-level operational consistency aligned with District system standards

For qualified proposers offering high-yield revenue services without a platform, the provider must demonstrate a clear methodology for capturing, reporting, and transferring transaction data and financial returns to the District's designated administrative or accounting systems.

District Priorities:

Preference may be given to solutions that demonstrate:

- Successful implementation within K–12 public education systems
- Strong District-scale operational experience
- Local vendor support capability
- Dedicated account management and training support
- Scalable Districtwide performance

Implementation Expectations:

The awarded proposer must provide:

- A District rollout and implementation plan

- Training for schools and departments
- Administrative controls and approval pathways
- Ongoing support and performance monitoring

Legal/Procurement Safeguard:

The District reserves the right to negotiate final terms, pilot implementation phases, pricing structures, service expectations, and scope adjustments based on operational needs, legal review, procurement requirements, and fiscal considerations. Issuance of any solicitation shall not obligate the District to award a contract. The District reserves the right to refine or clarify the scope, service expectations, pricing structure, implementation approach, or other contract terms during negotiations with the highest-ranked proposer, when the refinements are in the District's best interest and consistent with Procurement requirements. This draft is intended as a starting point for internal discussion and refinement as we determine the most appropriate procurement path moving forward.

SECTION 4.3.1.1 – CORE CRITERIA FOR ALL SYSTEMS

The following section represents core criteria that will be used for the evaluation of the proposed fundraising, school-based sales, and transaction operating system (the "Platform"). All Proposers must respond to the section "Core Criteria for All Systems," regardless of cloud-hosted or locally hosted designation. The District does not prefer cloud vs. locally hosted implementations; the determination depends on the cost, turnaround time, security posture, and the effectiveness of the solution offered. Proposers are instructed to respond to ALL items in the order listed using the same numbering system. The inability or denial expressed in a proposal, or omission in the proposal, to offer to comply/conform with the technical requirements of this Section may result in deductions in the allocation of points by the Selection Committee.

GENERAL

1. Provide the technical requirements necessary to effectively use the Platform. This must include, but may not be limited to:
 - A. server hardware requirement and configuration;
 - B. server operating system;
 - C. data storage requirements;
 - D. system software requirements and configuration; and
 - E. end-user PC/tablet/point-of-sale minimum and recommended hardware/software requirements and configuration.
2. Submit the supported Web browsers and operating systems for your Platform.
3. Provide details demonstrating level of alignment to:
 - A. District environment of Microsoft IIS [current version];
 - B. SQL Server [current version];
 - C. .NET framework [current version];
 - D. Windows Active Directory [current version]; and
 - E. Microsoft Windows Server [current version].

4. Can your Platform support over 600 K-12, post-secondary, and charter school locations operating concurrently?
5. Is the configuration provided sufficient to allow the District to operate the proposed Platform and any releases for a minimum of five (5) years from implementation?
6. Is your Platform a centrally managed system for all required functions, while still permitting school-level configuration? If so, provide documentation (i.e., a flow chart describing the architecture or a detailed written response) demonstrating this.

TRANSACTION AND PAYMENT PROCESSING

7. Is your Platform Payment Card Industry Data Security Standard (PCI-DSS) compliant? State your current PCI-DSS validation level, provide your most recent Attestation of Compliance (AOC), and describe how cardholder data is tokenized and kept out of the District's environment.
8. Which payment methods does your Platform support (e.g., credit/debit cards, ACH/e-check, digital wallets such as Apple Pay and Google Pay, in-person point-of-sale, cash/check reconciliation)? Describe each.
9. Identify the payment gateway(s) and merchant processor(s) your Platform uses or integrates with. Can the District use its own merchant accounts, and can funds be routed to designated school- or organization-level bank accounts? Describe.
10. Describe settlement and deposit timing, including how quickly funds are disbursed and how deposits are attributed to the correct school, department, student organization, booster club, PTA/PTO, or campaign.
11. Describe all transaction and processing fees. Confirm your ability to configure whether fees are absorbed by the school/organization or passed to the payer, and confirm that no fees apply to internal District users except as expressly agreed.
12. Does your Platform support shopping carts, per-school online storefronts, and a Districtwide online marketplace of available offerings? Describe how storefronts are created and branded at the school level.

SALES TAX, REFUNDS, AND DISPUTES

13. Does your Platform automatically calculate, collect, and report applicable Florida sales tax by jurisdiction and by item taxability? Describe how tax settings are configured and how tax collected is reported for remittance.
14. Describe how your Platform processes refunds, voids, partial refunds, chargebacks, and payment disputes, including the approval controls and audit trail associated with each.

SALES CHANNELS AND FULFILLMENT

15. Describe your Platform's support for fundraising campaigns and donation-based fundraising, including goal tracking, campaign pages, peer-to-peer sharing, and donor receipting.
16. Describe your Platform's support for product and apparel sales, including catalog/product management, inventory tracking, size/variant handling, integration with school-selected

local vendors, and delivery/fulfillment or pickup options while maintaining District brand alignment.

17. Describe your Platform's support for event ticketing for Fine Arts, Athletics, and Activities, including event setup, reserved and general-admission seating, mobile ticket delivery, scanning/validation at the gate, will-call, and comps.
18. Confirm that schools may continue to use school-selected products, vendors, and fundraising approaches while all transactional activity is processed through the single District-approved Platform. Describe how this flexibility is administered.

FINANCIAL CONTROLS AND AUDITABILITY

19. Describe the administrative controls and approval pathways your Platform provides (e.g., fundraiser approval workflows, spending/collection limits, dual authorization) and how they can be configured at the District, region, school, and organization levels.
20. Does your Platform maintain an immutable, audit-ready transaction log capturing who initiated, approved, modified, or reversed each transaction, with date/time stamps? Describe.
21. Describe how your Platform supports segregation of duties and internal financial controls to reduce risk and safeguard school funds.

CAPACITY AND AVAILABILITY

22. Does your Platform possess fault tolerance provisions? If so, please describe.
23. Does your Platform provide backup and recovery procedures? If so, describe your procedures.
24. Describe how your Platform performs under peak transactional load (e.g., high-volume event on-sales or concurrent Districtwide campaigns) without degradation.

ACCESS

25. Does your Platform allow for online use (i.e., anytime, anywhere access)? Describe and provide example(s).
26. Does your Platform allow for use on mobile devices, including mobile point-of-sale for in-person sales and events? If yes, describe.
27. Does your Platform provide multi-language functionality and parent-friendly communication tools? If yes, describe the supported languages and communication features.
28. Will the Platform facilitate access for external users (non-district), such as parents, donors, and the general public, purchasing or donating without a District account?

SECURITY

29. Does your Platform accommodate multiple levels of authorization for school-site staff, bookkeepers, administrators, District finance, and others? Describe all possible methods for provisioning security/authorization levels.

30. What safeguards does your solution employ to protect confidential information, Personally Identifiable Information (PII), and cardholder data? Does your Platform utilize (or support) encryption in transit and at rest?
31. Is logging enabled and/or available in order to perform troubleshooting, security research, and/or audit-related functions? Can you provide an immutable audit trail that captures all user activity, approvals, modifications, reversals, and administrative actions?
32. Please describe how the Platform supports Family Educational Rights and Privacy Act (FERPA) compliance and, where applicable, protection of student data and payer financial information.

MAINTENANCE AND UPDATING

33. Does your Platform utilize a centrally managed, software version upgrade methodology (i.e., version control capability)? If yes, describe how.
34. Does your Platform include management of software updates, patches, and fixes? If yes, describe how.
35. Are the costs of your Platform's management of software updates, patches, and fixes included in the maintenance? Provide a table reflecting how the costs are included in the maintenance. If they are not included, provide a table reflecting the associated costs.

INTERFACE WITH EXISTING SYSTEMS AND TRANSFERS

36. Does your Platform offer a Software Development Kit or APIs (Application Program Interfaces)? If yes, provide details.
37. Can you securely transmit and/or receive files using secure FTP (SFTP) through the system? If yes, provide examples.
38. Describe your Platform's ability to integrate with the District's financial/ERP and general-ledger systems (e.g., SAP), including automated posting or export of transaction, deposit, and reconciliation data to the District's chart of accounts.
39. Does your Platform have built-in support for data export/import permitting interface to the District's applications? If yes, describe your Platform's built-in support.
40. What types of data transfers are supported? What type of data encryption within these data transfers is supported?

DOCUMENTS AND REPORTING

41. Will your Platform be able to provide graphical ad-hoc reports, dynamic and static? If yes, describe how.
42. Describe your Platform's centralized District-level reporting and audit-ready transaction visibility, including customizable dashboards at the District, school, department, and organization levels, and standard financial, sales-tax, and reconciliation reports.
43. Does your Platform support data retention and reporting tools that enable long-term financial growth analysis and Districtwide comparison across schools and programs? Describe.

SUPPORT

44. Will your Platform's staff be capable of providing toll-free telephone, second-tier support Monday through Friday, 7:00 a.m. EST to 7:00 p.m. EST for user support? Describe your staff's technical support methods and hours.
45. Will your Platform's staff provide system support after work hours and on weekends, including during events and peak fundraising periods? If yes, describe the support.

TRAINING

46. Will your Platform's staff offer training as needed? If yes, is it role-based, train-the-trainer, or Web-based?.
47. Will your Platform's staff provide District-specific user documentation? If yes, provide samples of what will be used.

ONLY FOR APPLICATION SERVICE PROVIDERS (ASP) TO ANSWER

NOTE: Non-ASP vendors should answer "N/A" to each of the following questions.

HOSTING

48. Do you have hosting and network Service Level Agreement (SLA) commitments? Provide your hosting provider along with the security layout and describe your hosting and network SLA commitments.
49. Does your Platform have redundancy provisions in the case of the site being down? Describe your system's redundancy provisions.

SECURITY

50. Please describe the hosting arrangements, along with the physical/virtual security methods utilized to protect the data and payment information.

ACCESS

51. Will your Platform support single sign-on from the District's Portal or Mobile Application using credentials from the District's Active Directory database (Azure)? If yes, describe how. (Users would not need a separate sign-on into your system. Vendor would need to verify that the staff member coming in has authorization into the system.)
52. Will your Platform use Active Directory (Azure) to authenticate and/or manage district users? If yes, provide example(s).
53. Will the Platform facilitate access for external users (non-district)?

GENERAL INFRASTRUCTURE NETWORK

54. What are the hardware/software necessary to operate your Platform within the District? Provide a table with details.
55. Has your Platform been utilized in a VMware environment? If yes, provide example(s).

MAINTENANCE OR UPDATING

56. Does your Platform staff identify, build, and institute a transition plan that will allow the District's team to successfully manage year two and beyond of implementation? If yes, provide an example of a plan.

INTERFACE WITH EXISTING SYSTEMS AND TRANSFERS

57. Does your Platform allow for seamless integration with existing District SQL Server databases and financial systems to allow automatic data import and export? If yes, describe how.

INFORMATION SECURITY REQUIREMENTS FOR HOSTED SOLUTION

58. Does your Platform comply with the District's Information Security Requirements as outlined below? If yes, describe how.

Company shall use a minimum of a Tier 1 data center. School Board's data will be stored, backed up, and served only on servers located within the continental United States. Company shall execute a document with the Tier 1 data centers which host School Board's data. Company shall provide the School Board with a copy of the hosting agreement. Company shall notify the School Board in writing fifteen (15) days prior to any changes to the hosting provider.

Provider must specify compliance with any of the following as applicable:

- PCI-DSS: current Attestation of Compliance (AOC) for payment card processing
- ISO 27001 Certification
- SOC 2 Certification
- CSA: Cloud Security Alliance STAR Level 2

While not required, please indicate whether your solution is Federal Information Security Act (FISMA) compliant.

Upon written request from the District, Company must provide proof of PCI-DSS and SOC 2 compliance or reasonable equivalent, or an attestation of an independent third-party audit conducted based on an industry-recognized framework such as the NIST Cybersecurity Framework (CSF), NIST SP 800-53, or ISO 27001, or evidence of a comprehensive internal and external penetration test once per calendar year and in accordance with provider scheduling.

Company must provide an attestation that administration and security for the solution adheres to all CIPA and COPPA requirements, in addition to user log-in tracking and monitoring of document access, editing, and downloading. In addition, the solution must adhere to all State and Federal regulations relating to student data privacy and confidentiality, and to payer financial data protection. This includes, but is not limited to, the Family Educational Rights and Privacy Act (FERPA) and the Payment Card Industry Data Security Standard (PCI-DSS).

Vendor must maintain a formal written security policy.

Vendor must provide system security monitoring, including applicable logging.

Vendor must have an established, standard process to perform data breach analysis and a mechanism to provide timely notification pursuant to contractual agreement.

Vendor must have documented procedure(s) to destroy or securely delete confidential or sensitive data — including cardholder and payer financial data — and the media types on which they reside at the end of their lifecycle.

Vendor must provide a method to physically or logically segregate M-DCPS' data from other clients' data.

SECTION 4.3.1.2 REQUIRED SERVICES FOR PROPOSERS SEEKING SERVICES ONLY

The successful Proposer(s) shall be required to design, market, implement, and manage a standardized, districtwide sponsorship messaging program. The core objective of this program is to build a sustainable, scalable revenue model that supports district initiatives, minimizes administrative complexity, and ensures consistent implementation across participating school sites and other non-school site facilities that may be considered for inclusion at the District's discretion.

The successful Proposer(s) shall perform and deliver the following services:

1. Program Administration & Marketing Strategy

- a. Districtwide Standardization: Implement a standardized sponsorship model centered on shared District assets and events to ensure brand consistency, scalability, and ease of implementation.
- b. Strategic Bundling: Package and market sponsorships as bundled, districtwide exposure opportunities (rather than isolated, school-specific opportunities) to maximize sponsor value, increase marketability, and optimize revenue generation.
- c. School Opt-In Administration: Administer a flexible participation framework that allows individual schools to opt into additional local sponsorship opportunities based on their unique facilities, programs, and operational needs, while maintaining the core districtwide package.
- d. Audience Safeguards: Ensure all sponsorship campaigns, messaging, and designs strictly target the community/general public and NOT students.

2. Tiered Sponsorship Framework Implementation

The partner must actively sell and manage inventory across the following three tiers:

- a. Tier I (Districtwide Digital & Fleet Assets): Manage high-visibility, low-operational-impact digital and recurring assets across participating schools, other non-school site facilities, and district communications. This includes:
 - I. School Websites: Deploying digital sponsorship messages across standardized school website inventories.
 - II. Publications: Placing sponsorships within digital and print school/district publications.
 - III. White Fleet: Placing appropriate physical sponsorship messaging on designated District support vehicles
- b. Tier II (Campus-Based Signage): Manage physical, campus-based visibility through the placement of highly visible signs and physical displays, specifically leveraging school Billboards where operationally feasible.
- c. Tier III (Educational & Appreciation Programs): Manage sponsorships tied directly to educational initiatives, student recognition ceremonies, and staff appreciation programs, leveraging digital and print Publications and event-based assets.

3. Inventory Management & Quality Control

- a. Inventory Auditing: Maintain an ongoing inventory of available high-value assets (Websites, Publications, Billboards, and White Fleet) across elementary, K-8, middle, and senior high schools.
- b. Review & Approval: Screen and vet all potential sponsors and creative materials to ensure compliance with District policies, community standards, and the strict mandate that messaging must target only the adult community.
- c. Installation & Maintenance: Manage the end-to-end operational implementation, installation, digital uploading, and physical maintenance of all sponsored assets, ensuring zero to minimal operational impact on school site staff.

SECTION 4.4 - REQUIRED INFORMATION TO BE SUBMITTED BY THE PROPOSER

The proposal submitted must clearly indicate the name of the responding firm, as well as the name, address and telephone number of the primary contact at proposer's organization. The Proposer shall demonstrate their experience in the school fundraising industry.

In no more than ten (10) pages, the Proposer must include the following information within the submitted proposal:

1. Executive Summary profiling the service provider and/or agency submitting proposal;
2. The provider's/agency's experience in the services described in this ITN;
3. The names of the persons authorized to perform services for the agency under this proposal, including their titles, copies of their curriculum vitae/resume, and applicable state licensures.
4. Provide a brief description of the plan for provision of the services described in this ITN.
5. Submit **Exhibit 6**, located within this ITN, for at least three (3) current customers that can be used by M-DCPS as a source of reference. **DO NOT include work/services performed for M-DCPS or M-DCPS employees as reference.**
6. Proposal Pricing. Proposer must detail costs to perform the identified services, as noted in **Section 8**.
7. Any other information and/or additional service/incentive that can be used by M-DCPS in the proposal evaluation process.

SECTION 8 – PROPOSAL PRICING - REVISED

(Signature required at the end of this Section)

Proposer must complete this Section in its entirety and may supplement this section with additional pages as to provide the District with a more detailed breakdown, backup and/or options of related cost associated with the services being solicited in this ITN.

Section 8.1.

The proposed cost for the fundraising, school-based sales and transaction operating system must be all-inclusive, encompassing all software, modules, and components required for full functionality as demonstrated. Furthermore, should any feature or capability that is currently included in the base solution later become a separate, paid add-on, we require that our organization be grandfathered in, retaining access to that feature for the duration of our contract at no additional cost.

- a. The purchase of all hardware associated with the solution.
- b. Implementation costs – all cost associated with the project from contract award through go-live
 - i. These costs should be itemized as much as possible.
- c. Provide pricing for ongoing maintenance and support of the platform for the five-year term of the contract.
- d. Provide information for consulting services if needed for solution implementation.

Item	Description	Fee/Cost

Section 8.2 Please indicate which tier of this ITN you are providing a proposal for:

Platform capable of supporting: • Fundraising campaigns • Product sales • Apparel sales • Ticketing functions for Fine Arts, Athletics, and Activities • Donation-based fundraising	
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Booster club, PTA, PTO, and student organization transactions (have the capacity to support, but not required)	
Tiered Sponsorship Services	
Tier I (Districtwide Digital & Fleet Assets): Manage high-visibility, low-operational-impact digital and recurring assets across participating schools, other non-school site facilities, and district communications. This includes: I. School Websites: Deploying digital sponsorship messages across standardized school website inventories. II. Publications: Placing sponsorships within digital and print school/district publications. III. White Fleet: Placing appropriate physical sponsorship messaging on designated District support vehicles	
Tier II (Campus-Based Signage): Manage physical, campus-based visibility through the placement of highly visible signs and physical displays, specifically leveraging school Billboards where operationally feasible.	
Tier III (Educational & Appreciation Programs): Manage sponsorships tied directly to educational initiatives, student recognition ceremonies, and staff appreciation programs, leveraging digital and print Publications and event-based assets.	

The information in this ITN is to be utilized solely for preparing the proposal response to this ITN and does not constitute a commitment by the District to procure any product in any volume.

The Proposer shall offer all elements of this ITN and meet all service requirements and specifications listed within Section 4 - Scope of Services, including but not limited to all costs associated with the performance of these services, including labor, materials, transportation, training, maintenance, fees, etc.

THE EXECUTION OF THIS FORM CONSTITUTES THE UNEQUIVOCAL OFFER OF THE PROPOSER TO BE BOUND BY THE TERMS OF ITS PROPOSAL. FAILURE TO SIGN THIS PRICE PROPOSAL WHERE INDICATED BELOW BY AN AUTHORIZED REPRESENTATIVE OR PROVIDE THE FORM AS PRESENTED MAY RENDER THE PROPOSER NON-RESPONSIVE.

Signature of Proposer's Authorized Representative

Title

Printed Name:

Date: