

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA SCHOOL BOARD ADMINISTRATION BUILDING Procurement Management Services 1450 N.E. 2nd Avenue, Room 650 Miami, FL 33132

Direct All Inquiries To Procurement Management Services					
Buyer's Name:					
PHONE: (305) 995					
Email:					

TDD PHONE: (305) 995-2400

BID/RFP ADDENDUM

Date: _____

Addendum No.

BID/RFP No._____BID/RFP TITLE: _____

This addendum modifies the conditions of the above-referenced BID/RFP as follows:

All information, specifications terms, and conditions for the above-referenced BID/RFP, are included on the document posted on the Procurement Management website at http://procurement.dadeschools.net

The attached pages containing clarifications, additional information and requirements constitute an integral part of the referenced bid. If your bid/proposal has not been submitted, substitute the pages marked REVISED and mail your entire bid/proposal package.

I acknowledge receipt of Addendum Number

PLEASE NOTE: If your firm has forwarded a copy of this bid/proposal to another vendor, it is your responsibility to forward him/her a copy of this addendum.

(PLEASE TYPE OR PRINT BELOW)

LEGAL NAME OF BIDDER:						
MAILING	ADDRESS:					
CITY, STATE ZIP CODE:						
TELEPHONE NUMBER:E-MAIL I.D						
BY:	SIGNATURE (Manual):					
	NAME (Typed):					
	OF AUTHORIZED REPRESENTAT					

ATTACHMENT A



MIAMI-DADE COUNTY PUBLIC SCHOOLS DEAF AND HARD OF HEARING PROGRAMS K-12

School / Department Requesting Services

Date Requested (MMDDYY)

SIGN LANGUAGE INTERPRETER SERVICES REQUEST FOR K-12 STUDENTS

Language: ASL Only ASL/Spanish Start Date:					
Start Time: am/pm		-			
Event:					
Location of Event:	Phone:				
Address:	Room:				
City, State, Zip:					
Staff Interpreter Substitute Coverage Request Staff Interpreter Name					
Requestor Information:					
Name:	Title:				
Phone:	Cell:	,,,,,,,			
E-Mail:					
Contact Person Information: (if different from above)					
Name:	Phone:				
Student Information:					
Name:	Student ID:	Grade:			

Due to the shortage of qualified sign language interpreters and their sometimes limited availability, requests made with less lead time and without the required information may result in the District's inability to provide an interpreter. Minimum **TWO WEEKS** notice is required for services. Confirmation will be e-mailed to requestor's e-mail address. Cancellations must be made 48-hours in advance.

Please return completed form to:

Deaf and Hard of Hearing Programs K-12 Mail Code: #9729 FAX # (305) 995-2049

For questions, please call (305) 995-1531.

st Received:	Timely 🗌 Untimely
Level(s):	
n:	
-	Level(s):

FM-7247 Rev. (08-18)



CL – Classroom Interpreting

MTG – IEP/Staffing

DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION

Weekly Contact Verification Log											
	Sign Language Interpretation/Transliteration Services							Pick One Below			
Selle softe								Nationally Certified			
Name of Sign Language Interpreter: Week of :							(circle one): Yes / No				
Name of school site:			Time		Total			EIPA/QA:			
	Student Initials / Task (Attach List)	Services	Date	Day of the Week	From	То	Location of Service	Hours	Minutes	Total	Request Number
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
16											
17											

Total Hours

Date

PC – Parent Consultation

EC – Extracurricular Activity

Sign Language Interpreter (Signature)

Company/Vendor Name

Region Center/School Administrator or Designee

Date

ATTACHMENT C

PROVIDER APPLICATION FORM

PROVIDE AMERICAN SIGN LANGUAGE INTERPRETATION / TRANSLITERATION, CAPTION AND/OR COMPUTER-ASSISTED TRANSCRIPTION SERVICES

Provider's Name		
Type of Credential	Num	ber
Number of years providing In	nterpreter Services	
Bi-Lingual	_ If yes, Indicate Languages_	
Professional specialization sl	kills	
lf yes, please provide explan	ation for each of the following	:
Educational/Classroom settir	ng	, ,
Tutoring		
Professional Development W	/orkshops	
Extracurricular Activities		
Cued Speech Interpreting		
Oral Interpreting		
Tactile (Deaf-Blind Interpetin	g)	- .
Other		
Required Attachments:		
1 page resume to include do	cumentation of experience	
2 letters of reference		

Copy of credentials