

**REQUEST FOR PROPOSALS #058-NN10
TITLE I EQUITABLE SUPPLEMENTARY EDUCATIONAL SERVICES (ESES) FOR
NON-PUBLIC SCHOOL STUDENTS AND SUBJECT TO THEIR SELECTION BY A
PARTICIPATING NON-PUBLIC SCHOOL**

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

I. NAME AND ADDRESS OF REQUESTER

The School Board of Miami-Dade County, Florida
Title I Administration
1450 N.E. Second Avenue, Room 500
Miami, Florida 33132

II. PURPOSE OF REQUEST FOR PROPOSALS

The purpose of this Request for Proposals (RFP) is to select a third-party contractor to deliver equitable supplementary educational services (ESES) in the areas of reading, mathematics or science, to Title I eligible students enrolled in non-public schools, as well as professional development and parental involvement activities in support of these students, their teachers, and families. These services must comply with all federal and state program requirements and must take place during the school day (unless otherwise requested by the participating non-public school and approved by MDCPS) throughout the school year. The provider(s) selected must be able to customize the instructional services, professional development and parental involvement activities to meet the needs of eligible students, their teachers and families, respectively. These contracted equitable supplemental educational services are **not** NCLB Supplemental Educational Services (SES), which are individualized tutorial services that occur beyond the regular school day/week, and are funded under separate grant funds, and do not require professional development and parental involvement activities.

III. INSTRUCTIONS FOR SUBMISSION OF PROPOSALS

Ten copies of the proposal, one of which must be an original, and one (1) CD containing the entire proposal, must be received by 2:00 p.m. (Local Time), August 1, 2013, at:

The School Board of Miami-Dade County, Florida
Bid Clerk, Division of Procurement Management
1450 N.E. Second Avenue, Room 352
Miami, Florida 33132

The responsibility for submitting this proposal to the District on or before the stated time and date will be solely and strictly the responsibility of the

proposer(s). The District will in no way be responsible for delays caused by the United States Postal Service or any other delivery service or caused by any other occurrence. The proposal must be submitted in a sealed envelope or box marked "TITLE I EQUITABLE SUPPLEMENTARY EDUCATIONAL SERVICES (ESES) FOR NON-PUBLIC SCHOOL STUDENTS AND SUBJECT TO THEIR SELECTION BY A PARTICIPATING NON-PUBLIC SCHOOL." It is anticipated that a proposal(s) will be presented to the School Board for acceptance on or about September 3, 2013. If accepted, notification to the successful proposer(s) will be provided on or after September 3, 2013. The School Board reserves the right to reject any and all proposals.

IV. DESCRIPTION OF THE PROGRAM

The *No Child Left Behind Act of 2001* (NCLB) requires Local Educational Agencies (LEAs) to provide equitable supplementary educational services to Title I eligible students that attend non-public schools, directly or through contracts with public and private agencies, organizations, and institutions.

As a result of conferences between representatives of Miami-Dade County Public Schools (M-DCPS) Title I Administration and representatives of participating non-public schools, it was mutually agreed that Title I equitable supplemental educational services will be provided by a Third-Party Contractor responsible for providing a strong and effective instructional program that includes all personnel, equipment, materials, and supplies, as well as professional development and parental involvement activities, necessary to deliver remedial basic skills instruction to K-12 students failing or at-risk of failing, as required under Title I regulations. These services are to be provided during the regular school day as a pull-out, small group (5-10 students) remedial tutorial delivery model, unless otherwise requested by the participating non-public school and approved by MDCPS. Additionally, the program should allow periodic adjustments in the instructional program through ongoing feedback between the teachers, participating schools, M-DCPS, and the Third-Party Contractor.

Each non-public school's Title I allocation is determined each year based upon the M-DCPS Title I allocation formula and the number of eligible students at the non-public school. Services will be provided over the period of one school year from October 2013 through June 2014. The contract for these services may be renewed annually for up to three additional years, subject to funding availability and maintenance of Federal requirements, and satisfactory performance for preceding years.

It is the intent of MDCPS to maximize the number of eligible non-public students to be served (approximately 5,500); however, based on the tentative budget for this program and the maximum per-pupil allocation for contracted equitable supplementary educational services for eligible students, prioritization of students to be served based on multiple educationally related criteria will most likely occur.

The names of the non-public schools projected to receive equitable supplementary educational services for their eligible students in 2013-2014 are included in Attachment B.

V. REQUIRED INFORMATION TO BE SUBMITTED BY PROPOSER

- A. Proposer must provide documentation of 3–5 years experience providing instructional services, professional development and parental involvement activities in non-public schools in Florida within the last 5 years.
- B. Proposer must supply the names, addresses and contact information of three (3) school districts in the state of Florida where they have delivered or are delivering similar services, along with letters of recommendation from the non-public school directors in those districts.
- C. Proposer must possess a valid license to do business in Florida, as appropriate.
- D. Proposer must have an established office in Miami-Dade County, Florida.
- E. Proposer must submit the names and resumes of the administrative staff that will oversee the project.
- F. Proposer must demonstrate knowledge of Title I guidelines related to non-public schools and the impact of the 1997 Agostini v. Felton ruling as part of their written proposal.
- G. Proposer must provide a detailed description of the customized instructional services (reading, mathematics or science) that will be delivered at each school site, including the frequency and duration of the services. Information addressing the areas of research-based instructional strategies, educational programs, and instructional materials must be included.
- H. Proposer shall provide proposed instructional delivery model to be followed, including:
 - teacher/pupil ratio;
 - maximum student capacity per school and overall;
 - number of instructional sessions per week;
 - duration of each instructional session; and
 - total number of sessions per school year.
- I. Proposer must provide a description of proposed staff development sessions and specific training topics as part of a month-by-month calendar of activities that comply with Title I regulations.

- J. Proposer must provide a detailed description of proposed parental involvement and training activities as part of the month-by-month calendar.
- K. Proposer must provide a detailed description of the pre- and post-test measures that will be implemented to ascertain student annual academic gains.
- L. Proposer must provide a detailed description of how students' interim progress will be measured and reported to students' teachers and parents, at a minimum on a quarterly basis.
- M. Proposer must provide a detailed description of the technological infrastructure and data management systems currently in use by the proposer to maintain and provide data elements related to the required services.
- N. Proposer must provide an itemized program budget that reflects the cost of all services based on the approved maximum number of hours of compensation for instructional services, professional development, parental involvement, and administrative costs (Refer to Section VIII; Itemized Costs).

VI. SCOPE OF SERVICES

The successful proposer shall perform the following services:

- A. Establish and direct the equitable supplementary educational services for Title I eligible students at participating non-public schools, including but not limited to: ensuring a teacher/student ratio of no greater than 1:10; establishing program goals and objectives; conducting program evaluation; conducting teacher consultation; providing professional development for teachers at the non-public school; and encouraging parental involvement.
- B. Provide a teacher(s), including substitutes as needed, at each participating non-public school with the responsibility for planning, administering, and assessing a customized supplementary instructional program in reading, mathematics, or science for Title I eligible students. Teachers hired by the provider cannot engage in team teaching or other cooperative instructional activities with non-public school personnel, and cannot introduce any religious matter into the instruction or become involved in the religious activities of the non-public school.
- C. Provide equipment, textbooks, and other instructional materials used in the supplementary instructional program that are current and appropriate for the instructional levels and academic needs of participating students.
Note: The School Board of Miami-Dade County, Florida will hold title and ownership of all supplies, materials and equipment purchased with Title I

funds, including but not limited to, those purchased in order to fulfill contractual obligations listed as part of this proposal and subsequent contractual agreement. An inventory of all supplies, materials and equipment purchased with Title I funds by the successful proposer shall be maintained at each non-public school and shall be available to M-DCPS upon request.

- D. Provide a description of proposed staff development sessions as part of a month-by-month calendar of activities that complies with Title I regulations. Specific training topics must be provided as part of the month-by-month calendar of activities.
- E. Provide parent training and parental involvement activities that unite families and schools; focus on family learning events; encourage parent-teacher conferences; provide discipline techniques; and show parents how to help their children with homework. Provide parental communications in English, Spanish, and Haitian Creole.
- F. Maintain thorough, efficient, and current records of program operations, including a data base system of student progress and attendance, as required by Title I regulations and M-DCPS. The teachers and contract representative(s) shall sign-in and sign-out at the school location where services are performed. The contractor shall notify the M-DCPS Contract Manager and school principal within an hour of occurrence of services performed later than the original scheduled time for services. The contractor shall obtain monthly sign-offs by the principal at the school location where services are performed of the instructional hours delivered.
- G. Provide the District with quarterly reports regarding: student participation and academic gains; parental involvement activities and trainings conducted; professional development activities conducted; and copies of semi-annual parent progress reports to the parents of each participating student. *Note: Further details of reporting requirements will be part of the contractual agreement.*

VII. TERMS OF CONTRACT

The purpose of this proposal is to establish a contract to deliver equitable supplementary educational services to Title I eligible students enrolled in non-public schools. The term of the contract shall be for one (1) year from date of award, and may, by mutual agreement between the School Board and the awardee, upon final School Board approval, be extended for three (3) additional one (1) year periods and, if needed, 90 days beyond the expiration date of the current extension period. The Board, through Procurement Management Services, may, if considering an extension, request a letter of intent to extend from the awardee prior to the end of the current contract period. The awardee

will be notified when the recommendation has been acted upon. All prices shall be firm for the term of the contract. The successful third-party contractor [vendor (s)] agrees to this condition by signing its proposal.

The School Board of Miami-Dade County, Florida, reserves the right to terminate any contract resulting from this proposal in the event that the service rendered does not comply with the provisions of the proposal and/or is not satisfactory and proper, as determined by the School Board, and/or if federal funding available for these services is reduced or eliminated.

In the event that the NCLB, or its reauthorization act, is changed by congressional and/or judicial action to eliminate the LEA's requirement to provide equitable supplementary educational services for eligible Title I students in non-public schools, the contract shall become null and void. In this event, the contractor will cease activities and receive no further compensation. However, the contractor will be compensated, pursuant to the Agreement for services rendered up to the effective date of cessation of requirement.

If an audit of activities covered under this contract results in adverse findings against MDCPS as a result of errors on the part of the third-party contractor, the third-party contractor shall be responsible for full reimbursement to the District for any penalty, charge-back or fine assessed against MDCPS within 30 days of the adverse judgment against MDCPS.

VIII. ALLOWABLE ITEMIZED COSTS

For the 2013-2014 school year, contracted supplementary educational services for Title I eligible students enrolled in non-public schools will be compensated as follows:

Services	Minimum Annual Requirement *	Maximum Per Pupil Compensation
Instructional	60 hours	\$600.00
Parental Involvement	8 hours (4 sessions)	\$15.00
Professional Development	10 hours	\$25.00
Administration (up to 10% of Compensation for Instructional Services)		\$60.00
TOTAL		\$700.00

**Proposer may provide additional hours of service*

Definition of Services:

1. Instruction – Costs the contractor incurs to provide teachers, including substitutes, and instructional aides (salaries and fringe benefits); and pre- and post-assessments, and instructional materials, curricula, including such items as books, computers and software for student use, workbooks, and supplies.
2. Parental Involvement – Costs the contractor incurs to provide parental involvement training and activities for parents of participating private school children.
3. Professional Development - Costs the contractor incurs to provide professional development training and activities to private school teachers of participating private school students.
4. Administration – Costs the contractor incurs to administer the program, including but not limited to salaries and fringe benefits for the Director, area supervisors, support staff, assistants, office rent and utilities, office equipment and supplies, postage and mailings, telephone, travel, special capital expenses, professional development for the Title I teachers and supervisors who are employees of the contractor, and the contractor's fee (profit).

IX. PAYMENT SCHEDULE

- A. MDCPS will make four (4) payments to the third-party contractor for instructional services and administration costs. Each payment will represent the number of hours of instruction provided to each eligible student, and properly documented in the quarterly invoice, along with the applicable administration cost.
- B. The first payment will be made upon acceptance of the program as being fully operational at all sites, all pertinent specifications have been met, and the release of funds to MDCPS has been secured from the State Education Agency.
- C. Quarterly payments will be made on or about the following dates:
 1. Payment #1 - November 15, 2013
 2. Payment #2 – February 18, 2014

3. Payment #3 – April 15, 2014
4. Payment #4 – June 30, 2014

D. MDCPS will make one (1) payment to the third-party contractor for Parental Involvement and Professional Development activities. Payments will be based on the actual cost of the activities carried out during the school year, not to exceed the maximum per pupil compensation allowed for these activities times the number of eligible students under contract. This payment will be made on or about June 30, 2014.

X. EVALUATION OF PROPOSALS

Proposals will be evaluated by a committee on the basis of proposer qualifications; knowledge of Title I guidelines; proposed instructional services in the subject areas of reading, mathematics or science; proposed professional development and proposed parental involvement activities. Title I instructional services will be evaluated on the basis of their effectiveness as it applies directly to student achievement.

The following specific criteria will be evaluated:

- A. Appropriateness of customized instructional delivery model and proposed interventions for students in grades K-12;
- B. Ability to provide instructional services and support during the regular school day as a pull-out tutorial model, as well as beyond the regular school day/week, at the request of the participating non-public school with MDCPS approval;
- C. Level of understanding of the purpose, regulations, and Title I policies;
- D. Compliance with Title I regulations;
- E. Appropriateness and scope of staff development activities;
- F. Appropriateness and scope of parental involvement activities and training;
- G. Proposer's experience in providing similar services in non-public schools in Florida;
- H. Proposer's personnel qualifications, including training and educational experience for teachers, supervisory, and administrative staff associated with the project (presented in resume format);

- I. Past performance in the delivery of equitable supplementary educational services for students in non-public schools; and
- J. Proposed number of hours of direct instructional service, professional development training and activities, parental involvement training and activities, as well as percent of administrative cost, will be a consideration in the evaluation of proposals.

EVALUATION PROCEDURE TO PROVIDE PREFERENCE TO LOCAL BUSINESS

Local business means the vendor has a valid business license, issued by a jurisdiction located in Miami-Dade County, with its headquarters, manufacturing facility, or locally-owned franchise located within the legal boundaries of Miami-Dade County, for at least twelve (12) months (or having a street address for at least twenty-four (24) months), prior to the bid or proposal opening date. Post office boxes are not verifiable and shall not be used for the purpose of establishing said physical address. In order to be considered for local preference, vendors must provide a copy of their business license and the local business affidavit of eligibility with their bid or proposal. A vendor who misrepresents the local preference status of its firm in a proposal or bid submitted to the School Board will lose the privilege to claim local preference status, and shall lose eligibility to claim local preference status for a period of one (1) year. The Superintendent may also recommend that the firm be referred for debarment in accordance with Policy [6320.04](#).

If following the completion of initial evaluations, a local firm has submitted a proposal and is competing with a non-local Proposer(s) then the local vendor(s) shall have the opportunity to proceed to be considered for further evaluation provided the price is within five percent (5%) of the cost proposed by the non-local vendor, all other technical requirements being equal. In the case of a tie in the best and final proposal between a local business, the tie shall be broken as delineated in Policy [6320](#).

The selection committee will consist of the following:

- Representative from Academics and Transformation (2);
- Representative from Office of Financial Services;
- Representative from Office of Intergovernmental Affairs and Grants Administration;
- A representative from a participating non-public schools funded by Title I
- A representative from the Office of Economic Opportunity/M/WBE; and
- A representative from Procurement Management (non-voting).

XI. EQUAL EMPLOYMENT OPPORTUNITY AND M/WBE PARTICIPATION

Equal Employment Opportunity

1. It is the policy of the School Board that no person will be denied access, employment, training, or promotion on the basis of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference or disability, and that merit principles will be followed. Each firm is requested to indicate its equal employment policy and provide a detailed breakdown by ethnicity, gender and occupational categories of its work force.
(ATTACHMENT A)

2. Minority/Women Business Enterprise (M/WBE) Participation

The School Board has an active Minority/Women Business Enterprise (M/WBE) Program, to increase contracting opportunities for M/WBE's. In keeping with this policy, if a minority firm, which is Woman or African American-owned and operated, is to perform a scope of work, provide documentation to substantiate the experience of the M/WBE and its staff in providing this type of service. Office of Economic Opportunity/M/WBE must certify all M/WBE's, prior to contract award. The M/WBE Application may be accessed through the following link:

<http://forms.dadeschools.net/webpdf/3920.pdf>

XII. GENERAL INSURANCE REQUIREMENTS

At the time an award is made, the successful proposer shall be responsible for providing the School Board with certificates of insurance which indicate that insurance coverage has been obtained and meets the requirements as outlined below:

Professional Liability

The Professional Liability Insurance provided by the individual/firm shall conform to the following requirements:

- A. The individual firm's Professional Liability insurance shall be on a form acceptable to the Board and shall cover those sources of liability typically insured by Professional Liability Insurance, arising out of or the rendering or failure to render professional services in the performance of this agreement, including all provisions of indemnification which is part of this agreement.

- B. If on a claims-made basis, the individual/firm shall maintain without interruption, the Professional Liability Insurance until (3) years after this agreement.
- C. The minimum limits to be maintained by the individual/firm (inclusive of any amounts provided by an umbrella or excess policy) shall be \$3 million per claim/annual aggregate.

Workers' Compensation Insurance

Workers' Compensation Insurance for all employees of the proposer as required pursuant to the provisions of Section 440, Florida Statutes.

Commercial General Insurance

Commercial General Insurance on a comprehensive basis in an amount not less than \$500,000 combined single limit per occurrence. The School Board of Miami-Dade County, Florida, its employees and agents must be listed as an additional insured on the policy.

Automobile Liability Insurance

Automobile Liability Insurance covering all owned, non-owned and hired vehicles used in connection with the work as outlined in this RFP, in an amount not less than \$500,000 combined single limit per occurrence for bodily injury and property damage liability.

Each insurance policy evidencing the insurance required hereunder shall bear the appropriate endorsements whereby the insurance carrier waives any rights of subrogation acquired against the Board and the Students by reason of any payment under such policy and shall provide that such insurance carriers shall notify the Board in writing at least (30) days prior to any cancellation, termination, non-renewal or modification to the individual/firm's policy(ies) required under this agreement.

Upon the execution of this agreement, the individual/firm shall furnish to the Board's Office of Risk and Benefits Management with Certificates of Insurance evidencing the individual/firm's insurance coverage is consistent with the terms of the agreement. The individual/firm shall also provide copies of the policies to the Board. The individual/firm shall also provide the Board with renewal or replacement Certificates of Insurance no less than (30) days prior to cancellation, termination or modification. The individual/firm shall be in material breach of this agreement if the individual/firm fails to obtain replacement insurance coverage prior to the date in which coverage is terminated or expires. In this event the Board may terminate this agreement without further liability to the individual/firm. Additionally the individual/firm shall be liable to the Board for any and all

damages incurred due to the individual/firm's failure to perform the agreement terms.

XIII. INDEMNIFICATION

To the fullest extent permitted by law, the Vendor shall indemnify and hold harmless the Board, and its employees ("Indemnitees") from and against all claims, liabilities, damages, losses, and costs including, but not limited to, reasonable costs and attorneys' fees at the pre-trial, trial and appellate levels, arising out of, resulting from or incidental to Vendor's performance under this Agreement or to the extent caused by negligence, recklessness, or intentional wrongful conduct of the Vendor or other persons employed or utilized by the Vendor in the performance of this Agreement. The remedy provided to the Indemnitees by this indemnification shall be in addition to and not in lieu of any other remedy available under the AGREEMENT or otherwise. This indemnification obligation shall not be diminished or limited in any way to any insurance maintained pursuant to the AGREEMENT otherwise available to the Vendor. The remedy provided to the Indemnitees by this indemnification shall survive this AGREEMENT. The provisions of this Section shall specifically survive the termination of this Agreement. The provisions of this Section are intended to require the Vendor to furnish the greatest amount of indemnification allowed under Florida law. To the extent any indemnification requirement contained in this Agreement is deemed to be in violation of any law, that provision shall be deemed modified so that the Vendor shall be required to furnish the greatest level of indemnification to the Indemnitees as was intended by the parties hereto.

DUTY TO DEFEND: The Vendor agrees, at its own expense, and upon written request by the Board, to defend any suit, action or demand brought against the Board on any claim or demand arising out of, resulting from or incidental to Vendor's performance under this Agreement.

XIV. OCCUPATIONAL LICENSE:

Any person, firm, corporation or joint venture, with a business location in Miami-Dade County, Florida, which is submitting a bid, shall meet the County's Occupational License Tax requirements in accordance with Chapter 8A, Article IX of the Code of Miami-Dade County, Florida. Bidders with a location outside Miami-Dade County shall meet their local Occupational Tax requirements. A copy of the license is requested to be submitted with the Bid Proposal. If the Bidder has already complied with this requirement, a new copy is not required while the license is valid and in effect. It is the Bidder's responsibility to resubmit a copy of a new license after expiration or termination of the current license. Non-compliance with this condition may cause the bid not to be considered for award.

XV. DISPUTE RESOLUTION

A. Dispute

If, during the Term, any issue, dispute, or controversy (a "Dispute") arises hereunder, then the designated representatives of Contractor and the Board shall promptly confer and exert commercially reasonable efforts to attempt to reach a reasonable and equitable resolution of such Dispute. If such representatives fail to resolve such Dispute within five (5) business days after such Dispute arises, the Dispute shall be referred promptly to the responsible senior management of each Party. If such Dispute is not resolved within five (5) business days after such referral to senior management, each Party shall promptly make an appropriate member of its senior executive team available on-site at the location designated by the Board, and the Parties shall exert all commercially reasonable efforts to resolve such Dispute in good faith during such meeting. Neither Party shall seek any means of resolving any Dispute arising in connection with this Agreement other than as described herein before the end of the fifth (5th) business day after the date that such Dispute was referred to the responsible senior management of each Party. If the Parties' responsible senior management representatives fail to resolve a Dispute in accordance with the foregoing procedure within the period of time specified above, either Party may, at any time after the expiration of such time period, pursue any rights or remedies available hereunder, at law, or in equity. Nevertheless, if mutually agreed upon in writing by the Parties with respect to any given Dispute from time to time, the Parties may choose to pursue any available form of alternative dispute resolution (such as, for example, mediation or arbitration, whether binding or non-binding) with respect to such Dispute. Agreement to arbitrate or mediate any given Dispute shall not serve as agreement to mediate or arbitrate any other Dispute arising hereunder.

B. Exceptions

Neither Party shall be obligated to comply with the procedures set forth in the foregoing provisions of this Section with regard to any other breach, alleged breach, or violation with regard to any third-party claims, or with regard to disputed matters for which less than thirty (30) days remain before the period provided by the applicable statute of limitations governing the claim or cause of action underlying the disputed matter shall expire.

C. Termination or Suspension of Services

During the pendency of any internal escalation conducted or held in accordance with this Section, both Parties shall continue to perform their respective obligations under this Agreement.

XVI. IMPLEMENTATION SCHEDULE

- Procurement Contract Review Committee January 31, 2013
- Mailing of Request For Proposals July 18, 2013
- Deadline for Questions July 25, 2013
- Deadline for Submission of Proposals August 1, 2013
- Evaluation of Proposals August 6, 2013
- Recommendation for Award September 3, 2013

Specific information concerning this RFP should be e-mailed prior to the deadline for questions, referencing the RFP by page number and paragraph, no later than 4:00 p.m., on July 25, 2013, to:

Ms. Barbara D. Jones, CPPB
Procurement Management Services
1450 N.E. Second Avenue, Room 352
Miami, Florida 33132
(305) 995-2348
E-mail bjones@dadeschools.net

The School Board of Miami-Dade County, Florida will issue responses to inquires and any other corrections or amendments it deems necessary in written addenda issued prior to the proposal due date. Proposers should not rely on any statements other than those made in this RFP or in any addendum to this RFP. Where there appears to be a conflict between the RFP and any addenda issued, the last addendum issued will prevail.

Responses to questions will be posted to M-DCPS's website and it is the responsibility of the proposers(s) to monitor this site for posting of response(s). The website link is the following:

<http://procurement.dadeschools.net/bidsol/asp/ENACT.asp>

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TITLE I EQUITABLE SUPPLEMENTARY EDUCATIONAL SERVICES FOR NON-
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PARTICIPATING NON-PUBLIC SCHOOL**

**ATTACHMENT B
List of Projected Participating Non-Public Schools**

1. Mesivta of Greater Miami/Mechina of South Florida
2. Saint Rose of Lima
3. Saint Timothy Parish School
4. Toras Emes Academy of Miami
5. Immaculata-La Salle High School
6. Landow Yeshiva Center/Lubavitch EducationalCenter
7. Spirit of Christ Child Development Center Academy, Inc.
8. The Cushman School
9. Jacobson Sinai Academy
10. William A. Kirlew Jr. Academy
11. Gladeview Christian School
12. Horeb Christian School
13. Good Shepherd School
14. Rabbi Alexander S. Gross Hebrew Academy
15. Miami Springs Seventh-Day Adventist
16. Archbishop Curley/NotreDame High School
17. Christopher Columbus High School
18. Lincoln-Marti Community Agency 23
19. United Cerebral Palsy- Diamond Minds
20. Peter Pan Learning Center

21. Our Lady of the Lakes Catholic School
22. Belen Jesuit Preparatory School
23. Temple Beth Am Day School
24. Blessed Trinity Catholic School
25. Champagnat Catholic School of Hialeah
26. Epiphany School
27. Faith Lutheran School
28. Greater Miami Academy
29. Holy Cross Lutheran School
30. Holy Family Catholic School
31. Immaculate Conception Catholic School
32. Marian Center School And Services
33. Monsignor Edward Pace High School
34. Our Lady of the Holy Rosary-St. Richard Catholic
35. Our Lady of Lourdes Academy
36. Saint Agnes Academy
37. Saint Brendan Elementary School
38. Saint Brendan High School
39. Saint Hugh
40. St. James Catholic School
41. Saint Lawrence School
42. St. Mary's Cathedral
43. Saint Michael The Archangel
44. Saint Patrick School
45. Saint Theresa Catholic School

46. Sts. Peter & Paul School
47. Saint Thomas the Apostle
48. Miami Union Academy
49. Saint John Neumann School
50. Beth Jacob High School
51. Gordon Day School Of Beth David Cong.
52. Lehrman Community Day School
53. Sunflowers Academy
54. Saint Kevin Catholic School
55. Saint John The Apostle School
56. Archbishop Coleman F. Carroll High
57. The Glory of God Christian School
58. Btay Solomon Schechter Day School DbA Hochberg Academy
59. Yeshiva Toras Chaim
60. Coral Park Christian Academy
61. Saint Agatha School
62. St. Louis Covenant School
63. Keshar L.D
64. Neytz Hachochma/Achim Academy of Miami
65. United Cerebral Palsy Transitional Learning Center
66. Yeshiva Elementary
67. Worshipers' House of Prayer Academy
68. PenTab Academy
69. Mother of Christ Catholic School

70. Hope Academy
71. New Jerusalem Christian Academy
72. Mother Of Our Redeemer Catholic School
73. Lincoln-Marti Community Agency 01-931
74. Lincoln-Marti Community Agency 27
75. Lincoln-Marti Community Agency 90
76. Lincoln-Marti Community Agency 10
77. Lincoln-Marti Community Agency 01-949
78. Lincoln-Marti Community Agency 21
79. Lincoln-Marti Community Agency 76
80. Lincoln-Marti Community Agency 23
81. Lincoln-Marti Community Agency 17
82. Sha'arei Bina Torah Academy for Girls
83. Our Lady of Lourdes Parish School
84. Yvonne Learning Center
85. Clara Mohammed School of Miami Florida
86. Carpe Diem Academia
87. Faith Fellowship School
88. Windsor Academy Inc.
89. RJW the Academy of Arts Sciences
90. Hillel Community Day School

91. Villa Preparatory Academy

92. Grace Academy International

93. Carpe Diem Academy/Hammocks

94. Carpe Diem Academy/Little Havana

95. Etta Mae Anderson Private School

96. Redland Christian Academy

97. Yin Yang Academy

98. Tree of Knowledge